

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

*International Journal of*  
**EDUCATIONAL SCIENCES**

Full text open access online (Since 2009)



Kamla-Raj IJES 2024

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 46(1): 23-28 (2024)

DOI: 10.31901/24566322.2024/46.01.1322

## **Impact of COVID-19 on Education and Health of Children and Youth in India**

**Deepak Rathore, Ravikant Dubey and Amrita Dwivedi\***

*Department of Humanistic Studies, Indian Institute of Technology (BHU),  
Varanasi 221 005, Uttar Pradesh, India*

**KEYWORDS** Education. Lockdown. Pandemic. Physical Health and Psychological Health

**ABSTRACT** COVID-19 brought lockdown with it in India. This study discusses about different aspects of the problems faced by the children in India during the lockdown. This study relies on descriptive secondary data. The methodology used was a thorough review of the literature, with a focus on the study design, research strategy, data quality, and analysis of various reported data. The paper is divided into two parts. a) To assess psychological health of children and youth; b) To analyse overall positive and negative impact of COVID-19 on school going children and youth. Students struggled a lot with rural school education infrastructure where the digital divide is clearly visible. Children and youth faced psychological ailments and supportive schemes like mid-day meals almost collapsed during the COVID-19. In conclusion the researchers found educational system of India entered a new era as a result of the transformation. The education system is going through a huge turmoil due to technology engagement.